



1. What role did Tatiana Rusesabagina play in shaping Paul's actions?
  
2. How did Paul's definition of family expand to include the community later in the film?
  
3. How does Paul's attitude change over the course of the movie?
  - a. Why does this change?
  
4. What did the rest of the world do during the genocide in Rwanda? Why?
  
5. In the movie, how was the media used to perpetuate the genocide?
  
6. According to the film, what was the difference between Hutus & Tutsis?

Who gave them this distinction?
  
7. Why were the Hutus targeting Tutsi children for execution?

8. What do you think could have been done to stop the genocide in Rwanda? By whom?

9. Was this movie accurate based on what you learned about the Rwandan genocide in class?      YES                  or                  NO

If Yes, give at least one example that you learned about & then saw in the movie.

If not, what was inaccurate?

10.      Ask a parent/guardian/adult (may be a teacher) if they remember the events in Rwanda in 1994.

Circle one:    **YES**      **NO**

What is their opinion on US involvement (should we have done something to stop the genocide or did we do the right thing in staying out of it)?

Explain the answer in at least 2 sentences.

***Please discuss the movie with them and have them sign & date this paper.***

Signature \_\_\_\_\_ Date \_\_\_\_\_