Name	Hour	

## CH 17-18 "The French Revolution & Napoleon"

## Goals:

- 1. Analyze the impact of the Enlightenment & the American Revolution upon France.
- 2. Describe life in France at the end of the 18th century:
  - a. Government, society, culture
- 3. Analyze the French Revolution: how & why did it happen, results?
- 4. Describe the reign of Napoleon & its impact on France & the world.

## **Vocabulary (Terms, People & Places):**

1.	John Locke
2.	Baron de Montesquie
3.	Voltaire
4.	checks & balances
5.	Jean-Jacques Rousseau
6.	Estates
7.	Bourgeoisie
8.	deficit spending
9.	Louis XVI
10.	Estates-General
11.	Tennis Court Oath
12.	Bastille

13. factions_			
14. Marquis d	e LaFayette		
15. Reign of T	error		
16. Marie Ant	oinette		
17. limited mo	onarcy		
18. Robespierr	·e		
19. Napoleon	Bonaparte		
20. Napoleon	ic Code		
21. nationalism	m		
OUESTIONS:			
1. What were	the beliefs of each Enlightenme	ent thinker?	
ohn Locke	Baron de Montesquie	Voltaire	Rousseau
	at impact did the Enlightenment, & i.	thus these men, have o	on the world? (2)
	1.		
i	i.		
	ne Ancien Regime (the Estates).		
b	=		
c	(3)=		

4. How did France get into the cycle of deficit spending (4)?
a. Why was this such a big problem for France? 5. Describe Necker's ideas to solve France's debt problem. (4)
6. What were the primary grievances of the Estates (i.e. what did they list in their "notebooks"?) (3)
7. Why do you think the Storming of the Bastille became France's Independence Day? <b>Your opinion</b>
8. What were the special privileges that nobles agreed to give up at the National Assembly? (4)
9. What are the 3 stages of the French Revolution? (3)
a. Which one do you personally feel had the most lasting impact on the world?  10. What were the main ides in the "Declaration of the Rights of Man"? (5)
a. Whom did this document ignore? (2)
11. List the results of the Constitution of 1791. (3)
a. What did this then create in France?
12. What were Napoleon's accomplishments? (5)

13. W	hy did	Napoleon final	ly fall from power? (3)		
14. W	hat we	re the effects of	the French Revolution? (	(5)	
	a. W	hich one of the	effects do you feel is the	most important? Explain.	
15. A	nalyze	the differences	between: (3)		
		Despot	Emperor	Dictator	
<b>SHO</b>	RT AN	SWERS:			
1.	The E	nlightenment l	ead people to question	This was v	very dangerous to
	rulers	and they thus	began working with the _	to censor these i	ideas. Some of the
	most	lasting ideas/o	f most impact:		<del>,</del>
			·		
	a.			taken from the ideas of	
	Those			vt & &	
2.				njoyed great wealth from parishioners contributed at ch	
			_	privilege, such as: rights to job	
				while their expenses v	
		•	0 0		0 0
	a.	The	Estate paid the	that funded France. The i	most influential
		group of this	Estate was the	It can be argued	l that they were the
		ones who cau	sed the French Revolution	n.	
	b.			, which meant finan	
		·		nstitute reforms but these did	
	c.			nselves the	
		were barred f		ed to do so, thus taking the	
			Oath to always meet v	wnen necessary.	

3. The National Assembly created the "	that all men were of the peopleunder its co tive Assembly; ultinmonai	ontrol & took nately this meant rchy instead.
a. The Assembly eventually placed even the prisoner.  b. The of 1791 created a Representation that France no longer had absolute monarchy but a c. The Reign of began with the execution allowed to come to power, in which tended executed, eventually including himself.  A. Napoleon began his rise to power as a & lefterch govt in 1799. He was given the title " a. At one time, most of was under his cont the bit off more than his army could chew the strengths of was under his cont the bit off more than his army could chew the strengths of was under his cont the bit off more than his army could chew the strengths of was under his cont the bit off more than his army could chew the strengths of was under his cont the bit off more than his army could chew the strengths of was under his cont the bit off more than his army could chew the strengths of	of the peopleunder its continued the people. tive Assembly; ultinued means and of	ontrol & took mately this meant rchy instead.
a. The Assembly eventually placed even the prisoner.  b. The of 1791 created a Representa that France no longer had absolute monarchy but a c. The Reign of began with the execution allowed to come to power, in which ten executed, eventually including himself.  J. Napoleon began his rise to power as a & least the formula of the second of the s	under its continued the continued and the continued are continued as well	mately this meant
prisoner.  b. The of 1791 created a Representate that France no longer had absolute monarchy but a c. The Reign of began with the execution allowed to come to power, in which teresecuted, eventually including himself.  J. Napoleon began his rise to power as a & least the french govt in 1799. He was given the title " a. At one time, most of was under his cont the bit off more than his army could chew the strench gove the strench gov	tive Assembly; ultin monain of	mately this mean
b. The	monai	rchy instead.
c. The Reign ofbegan with the execution allowedto come to power, in which tended executed, eventually including himself.  I. Napoleon began his rise to power as a & leading to the stille " a. At one time, most of was under his cont the bit off more than his army could chew the stille than the strong could chew the strong could ch	n of	
allowedto come to power, in which tendered executed, eventually including himself.  I. Napoleon began his rise to power as a & leading the state of the state		This
executed, eventually including himself.  I. Napoleon began his rise to power as a & left.  French govt in 1799. He was given the title "  a. At one time, most of was under his cont He bit off more than his army could chew	ns of thousands of p	
A. Napoleon began his rise to power as a & left rench govt in 1799. He was given the title " was under his cont He bit off more than his army could chew		eople were
French govt in 1799. He was given the title " was under his cont He bit off more than his army could chew		
a. At one time, most ofwas under his cont He bit off more than his army could chew	ed ath	at overthrew the
He bit off more than his army could chew	• **	
	rol except	&
; this led to his downfall as his troops had	with his invasion of	
	d few supplied due t	to the
"" of the Russians & the	e Russian	was
much worse than he expected.		
b. He was banished to the island ofbut esca	aped and resumed po	ower in France.
He was finally defeated at the Battle ofby th	he British & thus exi	iled for the rest o
his life.		
c. France then officially became a		
d. The ideals of the French Revolution:		, &
·		
<u>ANALYSIS:</u>		
Explain the lyrics to the song "Do You Hear The People Sing?" th	hat we listened to in (	class:
a. Who is singing:		

b. What are they singing about?