**Medieval Web Quest**

Directions: You are about to embark on a voyage throughout the European Middle Ages. On the voyage, you will discover many things about this unique era of history. Visit each of the following listed websites and answer the appropriate questions on this worksheet. Good luck and safe travels! This was a very dark and dangerous time in Europe’s history. REMEMBER: you must answer all of the questions in a section before proceeding to the next portion of your journey.

Medieval Europe Timeline

<http://www.ducksters.com/history/middle_ages_timeline.php>

1. The Dark Ages is usually referring to the first half of the Middle Ages from \_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ AD (CE).
2. After the fall of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Empire, a lot of the Roman culture and knowledge was lost. This included art, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, engineering, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Historians know a lot about Europe during the Roman Empire because the Romans kept excellent records of all that happened.
3. However, the time after the Romans is "dark" to historians because there was no central government \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ events.

<http://medievaleurope.mrdonn.org/timelines.html>

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ times is a block of time in history from \_\_\_\_\_\_\_\_\_\_\_ CE to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ CE. This block of time is also called the Middle Ages.

The Plague

<http://medievaleurope.mrdonn.org/plague.html>

1. What was the name of the disease that hit Asia, Africa, and Europe in the 1300s?
2. Explain the significance of the nursery rhyme “Ring Around the Rosie.”

Feudalism

<http://www.historyonthenet.com/medieval_life/feudalism.htm>

1. Complete the following chart

<http://medievaleurope.mrdonn.org/feudalism.html>

1. In medieval tiems, there were three major groups of people. They were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. If people wanted more land, they would simply start a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with someone.
3. Around 900 CE, a new form of government called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was formed.
4. In the feudal system, everyone was a vassal. What does the term “vassal” mean?
5. What was the ceremony called in which the vassals promised their loyalty to a lord?

Fiefs

<http://medievaleurope.mrdonn.org/fiefs.html>

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in medieval times was broken into fiefs.
2. The fief included at least one village, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the serfs, the manor house or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and areas set aside to grow, feed, or catch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - the fields, pasture lands, and woods.

Life of Nobility (Kings, Lords, Ladies, Knights)

<http://medievaleurope.mrdonn.org/nobility.html>

1. During the middle ages, noblewomen had no rights. There were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of their husbands.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did not go to school. They were taught by their mother how to behave and there was a strict of behavior in the middle ages.
3. What was interesting about the way people ate their meals in the middle ages compared to how we eat today?
4. Which church ruled the daily lives of the people in the middle ages?

Medieval Castle Architecture

<http://www.medieval-life-and-times.info/medieval-art/medieval-castle-architecture.htm>

1. Describe the problems involving in defending the Norman (Romanesque) style of castle.
2. What was the main goal of the concentric castle?
3. Describe at least FOUR of the defining features of a Gothic castle.

The Manorial System (Common People)

<http://medievaleurope.mrdonn.org/commoners.html>

1. The common people in the middle ages were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could not leave the manor without permission, but they weren’t slaves. They stayed with the land even if the land was sold to a new owner.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were free to leave the manor, but usually didn’t because there really wasn’t anywhere else for them to go.
4. How did the commoners pay their taxes to the lord?
5. What was the literacy rate like in the middle ages?

A Knight’s Life

<http://history.howstuffworks.com/historical-figures/knight2.htm>

1. At what age would boys began training as a knight?
2. Describe each of the steps in becoming a knight. (Page, squire, etc)
3. Name TWO of the exceptions to the exclusion of women in knighthood.

Medieval Weapons & Tools

<http://medievaleurope.mrdonn.org/weapons.html>

1. Knights wore shirts of main, which was made from hundreds of thousands of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, all linked together to protect against the blow of another knight’s sword.
2. What was a knight’s most important weapon that blacksmiths invented to be able to cut through mail and bone?
3. What was the trajectory weapon called that was used at this time to fling rocks?
4. What was the name of the weapon that was used to tear down castle walls?
5. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was like a giant crossbow that shot giant arrows.

Jousts, Melees, and Tournaments

<http://medievaleurope.mrdonn.org/jousts.html>

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were public contests of skill between knights. Anyone could enter if they had armor, a horse, a sword, and a shield.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a form of combat between two knights in which the knights rode on horses and tried to knock each other off their hose using a lance.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a team sport in which each side tried to knock their opponent’s colored flags off their backs, using clubs and blunt swords.
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tried to stop the tournaments because they were too violent, but never succeeded.

Medieval Guilds

<http://www.historylearningsite.co.uk/medieval-england/medieval-guilds/>

1. Who made up a guild? What was the purpose of this group?
2. What is an apprentice?