| Name | Hour |
|--------------------------|---|
| | CH 24 "The New Imperialism" |
| <u>Goals</u> 1. 2. | Understand & analyze the causes & short/long-term effects of imperialism all over the world. Analyze how religions, cultures, heritage & belief systems came into conflict with eachother due to imperialism. |
| Voca | bulary: |
| | Imperialism |
| 2. | Protectorate |
| 3. | Sphere of Influence |
| 4. | Paternalistic |
| 5. | Berlin Conference |
| 6. | Boer War |
| 7. | Wahhabi |
| 8. | Pasha |
| 9. | Sultan |
| 10. | Genocide_ |
| 11. | Suez Canal |
| 12. | Sati |
| 13. | Sepov |

14. Raj_____

| 15. Trade Surplus | | | | | |
|--|----------|--|--|--|--|
| 16. Trade Deficit | | | | | |
| 17. Treaty of Nanjing | | | | | |
| 18. Extraterritoriality | | | | | |
| 19. Open Door Policy | | | | | |
| | | | | | |
| Questions: 1. What were the motives behind engaging in imperialism? (15 total pts.) | | | | | |
| a: (4) | | | | | |
| b: (3) | | | | | |
| c: (2) | | | | | |
| d:(2) | | | | | |
| 2. What were the advantages of Europeans that allowed them to engage in imperialism? (4) | | | | | |
| a. What were the arguments (criticisms) of anti-imperialists? (3) | | | | | |
| 3. Analyze the two different types of imperial rule. | | | | | |
| Goal: | Goal: += | | | | |
| Example: | Example: | | | | |

| | a. The 3 rd type:= |
|----|--|
| 4. | What were the results of the 1884 Berlin Conference? (3) |
| 5. | Complete the list below. After each country, please write the namse of the African colonies that each claimed. |
| | a. Britain: |
| | b. France: |
| | c. Belgium: |
| | d. Portugal: |
| | e. Italy: |
| 6. | Who were the 3 dominant Muslim empires of the world at the end of the 19th century? (3) |
| | a. Why were they in decline? (3) |
| 7. | What were the positive effects of Westernization on the Ottoman empire? (5) |
| | a. What was the ultimate effect of this? |
| 8. | What is genocide? |
| | a. Why were the Armenians targeted by the Young Turks for extermination? (3) |
| | b. How many Armenians were executed in the genocide of the early 20^{th} century in Turkey? |
| 9. | How did Mohammed Ali modernize Egypt? (3) |
| | a. How did the Suez Canal aide Egypt in this effort? |

b. Who really controlled the Suez Canal, & thus Egypt?

| | 10. What positive effects did the East India | Company have on India at first? (6) | | | | | |
|--------------|--|-------------------------------------|--|--|--|--|--|
| | a. What were the 3 bad ideas implemented by the British in India? | | | | | | |
| | 11. Effects of British rule on India: | | | | | | |
| | + (5) | - (3) | | | | | |
| | | | | | | | |
| | 12. What were the reforms made in China after the Boxer Uprising? (6) | | | | | | |
| | a. What then became the 3 Principles of the Chinese people? (3) | | | | | | |
| <u>Short</u> | t Answer: | | | | | | |
| 1. | Europeans were able to engage in worldwidebecause they had thesuperiority. Also, the older civilizations were in decline such as thein Turkey, thein India, thein China & the | | | | | | |
| | kingdoms of | iii iiidia, tiieiii eiiiiia & tiie | | | | | |
| 2. | | War with the leader of that tribe, | | | | | |
| | This diverted British resources in Africa. Thetrade was finally outlawed in the early 1800s. Many European explorers pushed into the interior of Africa but faced difficulty due to thealso tried to convert Africans to | | | | | | |
| | was the European country that ended up with the most profitable colonies in | | | | | | |
| | Africa. | | | | | | |

| 3. | A Muslim reform | n movement known as | began at th | is time in which a return to the | | | |
|----|---|------------------------------|------------------------|----------------------------------|----------------------------------|--|--|
| | teachings ofwas stressed. This movemen | | | | Islam is especially strong today | | |
| | in The Young Turks perpetrated genocide against the | | | | | | |
| | of Turkey in the early 20 th century. The is a shortcut | | | | | | |
| | through Egypt tl | hat connects the | Sea & the | Seait was built & first | | | |
| | controlled by | (a country). | | | | | |
| | a. A major warning sign at this point that we can see now with our 21st century vision: | | | | | | |
| | | was building al | l over the world. This | s is when a person has too much | | | |
| | pride in their country & will not look at other points of view. | | | | | | |
| | • | · | • | | | | |
| 4. | The #1 goal of th | ne British East India Compai | ny: | This was the top | | | |
| | export of India back to Britain: For all of their negative effects, they did | | | | | | |
| | manage to keep | religious peace between Ind | ia's | & | | | |
| | populations. Another negative is that as farming technology increased, food output then | | | | | | |
| | increased. This caused theof India to explode, to the point that India now has over | | | | | | |
| | billion people living there & not enough for them all. | | | | | | |
| | | | | | | | |
| 5. | A form of triang | le trade involving China dur | ing the Imperialist E | ra: | | | |
| | _ | from China for _ | | | | | |
| | a. The United States even engaged in trade with China. Our foreign policy was known as the | | | | | | |
| | & this allowed us to maintain several cities in China for our economic benefit. The US & several European countries | | | | | | |
| | | | | | | | |
| | maintain spheres of influence. | | | | | | |
| | mamam | opinion of minuolico. | | | | | |